## AMENDED IN SENATE MAY 31, 2005 AMENDED IN SENATE APRIL 11, 2005

## **SENATE BILL**

No. 485

## **Introduced by Senator Migden**

February 18, 2005

An act to amend Section 33126 of, and to add and repeal Sections 33126.3 and 41409.4 of, the Education Code, relating to school districts. An act relating to career technical education.

## LEGISLATIVE COUNSEL'S DIGEST

SB 485, as amended, Migden. School district reporting.

Existing law requires school districts to adopt a course of study for grades 7 to 12, inclusive, that includes, among other things, career technical education.

This bill would require a school district offering grades 9 to 12, inclusive, to file a written report with the Legislature by January 1, 2007, as to whether the district discontinued any career technical education courses or closed any career technical education facilities during the 2002-03 or 2003-04 school years, thereby creating a state-mandated local program.

Existing law, the Classroom Instructional Improvement and Accountability Act, requires each school district that maintains an elementary or secondary school to develop and implement a School Accountability Report Card, as prescribed, that includes, among other things, information on salaries of employees of the school district and whether the school qualifies for the Governor's Performance Award Program. The existing act prohibits any change to its provisions, except to further its purpose by a bill passed by a vote of 2/3 of the Legislature and signed by the Governor:

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This bill would delete the requirement that the School Accountability Report Card include information on whether the school qualifies for the Governor's Performance Award Program.

The bill would require each school district to include within the School Accountability Report Card information regarding career technical education, as specified, thereby creating a state-mandated local program. The bill would delete this requirement on January 1, 2007.

This bill would suspend the operation of the provisions of the School Accountability Report Card relating to the reporting of the salaries of school district employees, as specified, from January 1, 2006, to December 31, 2006.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: <sup>2</sup>/<sub>3</sub>-majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

*The people of the State of California do enact as follows:* 

- 1 SECTION 1. A school district offering grades 9 to 12,
- 2 inclusive, shall file a written report with the Legislature by
- 3 January 1, 2007, as to whether the district discontinued any
- 4 career technical education courses or closed any career
- 5 technical education facilities during the 2002-03 or 2003-04 6 school years.
  - SEC. 2. If the Commission on State Mandates determines that
- 8 this act contains costs mandated by the state, reimbursement to
- 9 local agencies and school districts for those costs shall be made
- pursuant to Part 7 (commencing with Section 17500) of Division
  4 of Title 2 of the Government Code.
- 12 SECTION 1. Section 33126 of the Education Code is amended to read:
- 14 33126. (a) The school accountability report card shall
- 15 provide data by which a parent can make meaningful

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comparisons between public schools that will enable him or her to make informed decisions on which school to enroll his or her children.

- (b) The school accountability report eard shall include, but is not limited to, assessment of the following school conditions:
- (1) (A) Pupil achievement by grade level, as measured by the standardized testing and reporting programs pursuant to Article 4 (commencing with Section 60640) of Chapter 5 of Part 33.
- (B) Pupil achievement in and progress toward meeting reading, writing, arithmetic, and other academic goals, including results by grade level from the assessment tool used by the school district using percentiles when available for the most recent three-year period.
- (C) After the state develops a statewide assessment system pursuant to Chapter 5 (commencing with Section 60600) and Chapter 6 (commencing with Section 60800) of Part 33, pupil achievement by grade level, as measured by the results of the statewide assessment.
- (D) Secondary schools with high school seniors shall list both the average verbal and math Scholastic Assessment Test scores to the extent provided to the school and the percentage of seniors taking that exam for the most recent three-year period.
- (2) Progress toward reducing dropout rates, including the one-year dropout rate listed in the California Basic Education Data System or any successor data system for the schoolsite over the most recent three-year period, and the graduation rate, as defined by the State Board of Education, over the most recent three-year period when available pursuant to Section 52052.
- (3) Estimated expenditures per pupil and types of services funded.
- (4) Progress toward reducing class sizes and teaching loads, including the distribution of class sizes at the schoolsite by grade level, the average class size, and, if applicable, the percentage of pupils in kindergarten and grades 1 to 3, inclusive, participating in the Class Size Reduction Program established pursuant to Chapter 6.10 (commencing with Section 52120) of Part 28, using California Basic Education Data System or any successor data system information for the most recent three-year period.
- 38 system information for the most recent three-year period.
  39 (5) The total number of the school's fully credentialed
  - (5) The total number of the school's fully credentialed teachers, the number of teachers relying upon emergency

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eredentials, the number of teachers working without eredentials, any assignment of teachers outside their subject areas of competence, misassignments, including misassignments of teachers of English learners, and the number of vacant teacher positions for the most recent three-year period.

- (A) For purposes of this paragraph, "vacant teacher position" means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position of which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.
- (B) For purposes of this paragraph, "misassignment" means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.
- (6) (A) Quality and currency of textbooks and other instructional materials, including whether textbooks and other materials meet state standards and are adopted by the State Board of Education for kindergarten and grades 1 to 8, inclusive, and adopted by the governing boards of school districts for grades 9 to 12, inclusive, and the ratio of textbooks per pupil and the year the textbooks were adopted.
- (B) The availability of sufficient textbooks and other instructional materials, as defined in Section 60119, for each pupil, including English learners, in each of the following areas:
- (i) The core curriculum areas of reading/language arts, mathematics, science, and history/social science.
  - (ii) Foreign language and health.
- (iii) Science laboratory equipment for grades 9 to 12, inclusive, as appropriate.
- (7) The availability of qualified personnel to provide counseling and other pupil support services, including the ratio of academic counselors per pupil.
  - (8) Availability of qualified substitute teachers.
- 38 (9) Safety, eleanliness, and adequacy of school facilities, 39 including any needed maintenance to ensure good repair as

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specified in Section 17014, Section 17032.5, subdivision (a) of Section 17070.75, and subdivision (b) of Section 17089.

- (10) Adequacy of teacher evaluations and opportunities for professional improvement, including the annual number of schooldays dedicated to staff development for the most recent three-year period.
- (11) Classroom discipline and climate for learning, including suspension and expulsion rates for the most recent three-year period.
- (12) Teacher and staff training, and curriculum improvement programs.
  - (13) Quality of school instruction and leadership.
- (14) The degree to which pupils are prepared to enter the workforce.
- (15) The total number of instructional minutes offered in the school year, separately stated for each grade level, as compared to the total number of the instructional minutes per school year required by state law, separately stated for each grade level.
- (16) The total number of minimum days, as specified in Sections 46112, 46113, 46117, and 46141, in the school year.
- (17) The number of advanced placement courses offered, by subject.
- (18) The Academic Performance Index, including the disaggregation of subgroups as set forth in Section 52052 and the decile rankings and a comparison of schools.
- (19) Whether a school qualified for the Immediate Intervention Underperforming Schools Program pursuant to Section 52053 and whether the school applied for, and received a grant pursuant to, that program.
- (20) When available, the percentage of pupils, including the disaggregation of subgroups as set forth in Section 52052, completing grade 12 who successfully complete the high school exit examination, as set forth in Sections 60850 and 60851, as compared to the percentage of pupils in the district and statewide completing grade 12 who successfully complete the examination.
- 36 (21) Contact information pertaining to any organized opportunities for parental involvement.
  - (22) For secondary schools, the percentage of graduates who have passed course requirements for entrance to the University of California and the California State University pursuant to Section

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51225.3 and the percentage of pupils enrolled in those courses, as
 reported by the California Basic Education Data System or any
 successor data system.

- (23) Whether the school has a college admissions test preparation course program.
- (24) When available from the department, the claiming rate of pupils who carned a Governor's Scholarship Award pursuant to subdivision (a) of Section 69997 for the most recent two-year period. This paragraph applies only to schools that enroll pupils in grade 9, 10 or 11.
- (c) If the Commission on State Mandates finds a school district is eligible for a reimbursement of costs incurred complying with this section, the school district shall be reimbursed only if the information provided in the school accountability report card is accurate, as determined by the annual audit performed pursuant to Section 41020. If the information is determined to be inaccurate, the school district is not ineligible for reimbursement if the information is corrected by May 15.
- (d) It is the intent of the Legislature that schools make a concerted effort to notify parents of the purpose of the school accountability report cards, as described in this section, and ensure that all parents receive a copy of the report card; to ensure that the report cards are easy to read and understandable by parents; to ensure that local educational agencies with access to the Internet make available current copies of the report cards through the Internet; and to ensure that administrators and teachers are available to answer any questions regarding the report cards.
- SEC. 2. Section 33126.3 is added to the Education Code, to read:
- 33126.3. (a) Each school district shall include in the school accountability report card required in Section 35256 all of the following information on career technical education:
- (1) The date of the construction, modernization, or improvement by a deferred maintenance project of facilities used for eareer technical education.
- (2) All equipment contained in each facility used in career technical education, and a summary of equipment related

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expenditures of five hundred dollars (\$500) or more, accrued since January 1, 2002.

- (3) A description of career technical facilities that were closed or converted to other uses since January 1, 1998, not including classrooms that are suitable for various purposes.
- (4) A description of career technical education programs reduced or climinated since January 1, 1998.
- (b) This section shall remain in effect only until January 1, 2007, and as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2007, deletes or extends that date.
- 12 SEC. 3. Section 41409.4 is added to the Education Code, to 13 read:
  - 41409.4 (a) Notwithstanding Section 41409.3 or any other law, the reporting requirements of school districts described in Section 41409.3 shall be inoperative from January 1, 2006, to December 31, 2006, inclusive.
- 18 (b) This section shall remain in effect only until January 1, 2007, and as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2007, deletes or extends that date.